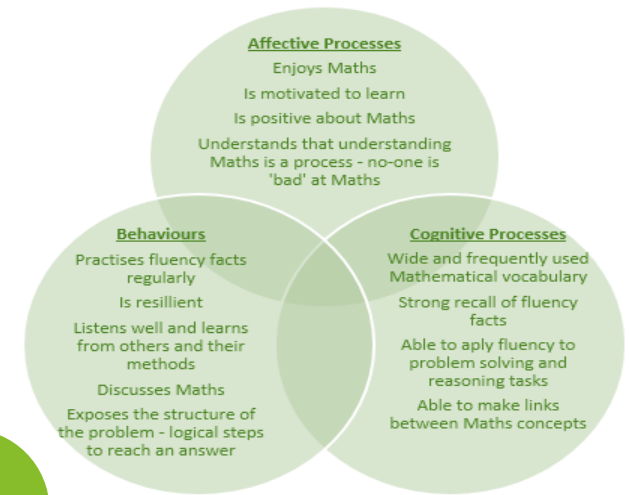


## Parental Engagement

- ✓ Focused practice tasks on Times Table Rock Stars
- ✓ Abacus Half Termly Objective Overviews shared on TEAMS.
- ✓ Additional support activities sent home, particularly Years 2 and 6.
- ✓ Focused Maths information sessions annually.
- ✓ Intervention packs sent home where appropriate for targeted children.
- ✓ Variety of Maths activities incorporated into Creative Home Learning Grids

# Maths at The Coombes Primary School



## Early Years Foundation Stage

Pedagogical approach modelled early - part-part-whole models, abacus, tens frames.

Outdoor Maths Shed provides opportunities for counting, subitising and continuous provision through practical application of curriculum.

Focus groups 2x weekly

Indoor class Maths area with new challenges displayed

Daily opportunities to apply Maths skills across a range of contexts.

Home Learning Grid - focused maths activities sent home every half term.

Number Blocks used to reinforce key concepts in addition to focused teaching sessions and group work.

## WHOLE SCHOOL

Abacus progression framework

Scheme supplemented with NRich, Maths Hub and NCETM and I See Reasoning resources.

No 'grouping' in lessons - scaffolding provided for all to access learning. Self-differentiation used.

Maths Working Wall

Maths Manipulative Trays - all year groups

NCETM Mastery Spines used to support pictorial learning in small steps.

Pre-teaching intervention to support weaker pupils.  
Regular interventions for most able and those requiring support

## Key Stage 1

Discrete Year 1 Outdoor Maths Area provides concrete and pictorial opportunities to apply skills.

Large scale used resources such as tens frame.

Regular singing, chanting of number facts.

Numberblocks - linked to current and previous learning.

Year 2 - Times Table Rock Stars

## Key Stage 2

Times Table Rock Stars - frequent timetabled sessions and set as Home Learning. Weekly certificates and frequent competitions.

Maths No Problem based on Singapore Maths - used to extend and provide basis for discussion in Challenge Groups.