

WHOLE SCHOOL OVERVIEW						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Our school		Farms		Hot and Cold Places	
	<ul style="list-style-type: none"> Finding our way around Directions 		<ul style="list-style-type: none"> What are farms for? What would I find on the farm? Local study 		<ul style="list-style-type: none"> Hot and cold places around the world Weather What we need in hot and cold weather 	
Year 1	Local Area Study		The United Kingdom		Human & physical geography in the UK	
	<ul style="list-style-type: none"> Identifying human and physical features of the school and grounds Making observations of the local area using aerial photographs and field work Map drawing using symbols and keys 		<ul style="list-style-type: none"> The 4 countries of the UK and the surrounding seas UK capital cities Compass directions using maps and globes 		<ul style="list-style-type: none"> Human and physical features of the United Kingdom (including the seaside) Using geographical vocabulary Using maps & globes 	
Year 2	Human & physical geography across the world		Weather patterns		Comparison of geographical settings across the world	
	<ul style="list-style-type: none"> Using maps, atlases and globes Countries, continents and oceans of the world Landmarks across the world (human & physical) 		<ul style="list-style-type: none"> Using maps, atlases and globes The Equator and the poles Seasonal and daily weather patterns in the UK and hot and cold areas in the world 		<ul style="list-style-type: none"> Using atlases and globes Comparison of local area to Tokyo Geographical similarities and differences (human & physical) 	
Year 3	The United Kingdom		Environmental regions of the UK		The UK and Europe	
	<ul style="list-style-type: none"> Counties and cities across the UK Human, physical and topographical features of the UK 		<ul style="list-style-type: none"> Observations of changes in the UK and how they have changed over time Local study 		<ul style="list-style-type: none"> Comparison of local area to European country including human, physical and topographical features Using maps, atlases and computer mapping 	
Year 4	Local area study		Rivers		Human geography across the world	
	<ul style="list-style-type: none"> What can grid references tell us locally and globally? Ordnance survey maps Compass points 		<ul style="list-style-type: none"> Observations of rivers Rivers of the UK and their journeys Local study of the Thames and Loddon 		<ul style="list-style-type: none"> Settlements and land use Natural resources across the world The role of the water cycle on physical geography 	

GEOGRAPHY

	Physical Geography of the World	Natural disasters and their impact	The UK and North America
Year 5	<ul style="list-style-type: none"> ✔ Climate zones, biomes and vegetation belts ✔ Tropics, hemispheres and time zones 	<ul style="list-style-type: none"> ✔ Earthquakes and volcanoes and environmental disasters ✔ How natural disasters impact humans across the world - Study of Sumatra and Indonesia 	<ul style="list-style-type: none"> ✔ Comparison of local area to North America including human, physical and topographical features ✔ Using maps, atlases and computer mapping ✔ Exploring trade links
	The impact of war on Europe	The impact of humans on the world	The UK and South America
Year 6	<ul style="list-style-type: none"> ✔ Deforestation ✔ Climate change ✔ The impact of humans on biomes 	<ul style="list-style-type: none"> ✔ Deforestation ✔ Climate change ✔ The impact of humans on biomes 	<ul style="list-style-type: none"> ✔ Comparison of local area to Belize including human, physical and topographical features ✔ Using maps, atlases and computer mapping