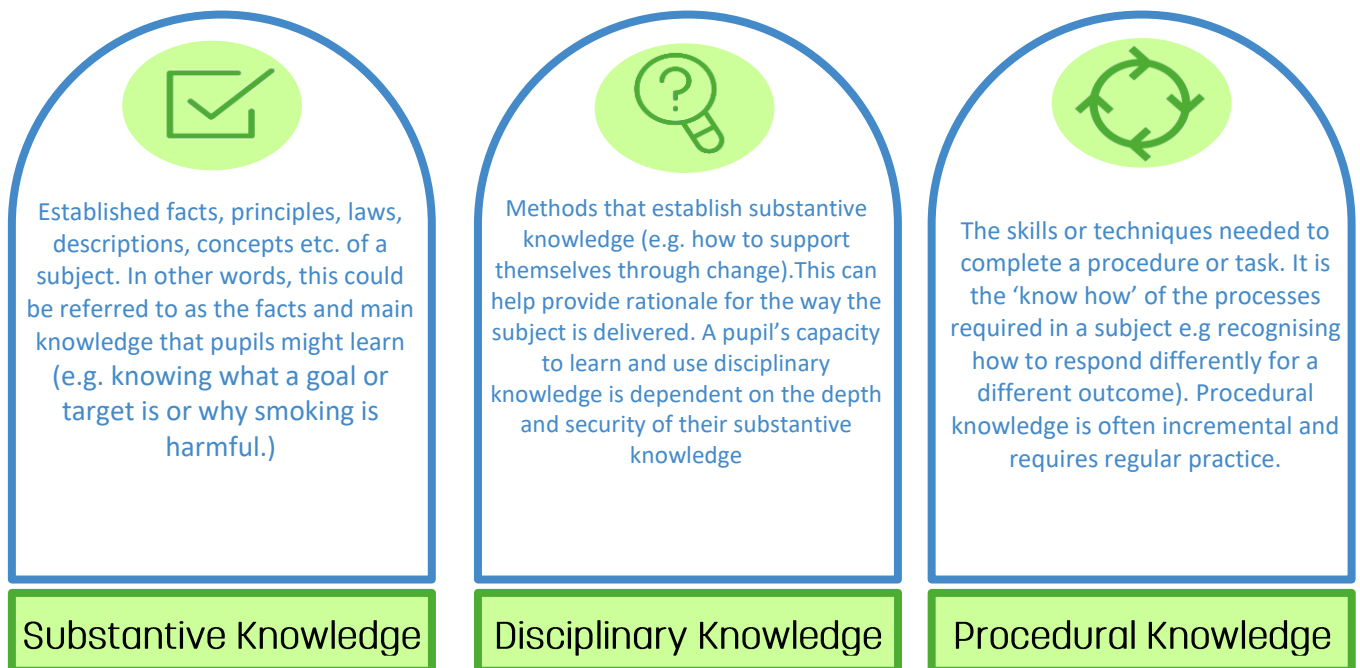


## Principles of Teaching and Learning

At The Coombes CE Primary School, we ensure that our curriculum design places rich subject-specific knowledge at the heart of all learning. When planning our curriculum, we recognise that there are different types of knowledge that contribute to effective learning and the distribution and intersection of these differs between each subject.

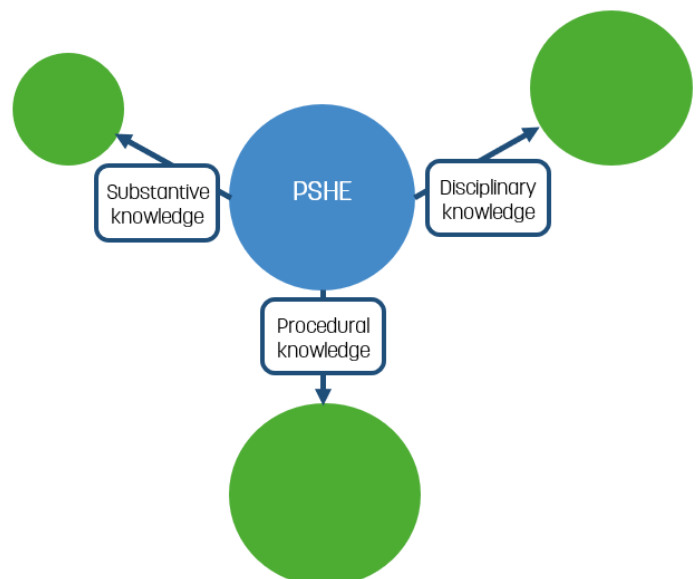
The pedagogical subject-specific approach to teaching and learning considers each knowledge type and is therefore essential in both planning and delivery, ensuring children make connections with prior learning within and across subjects, creating deeper learning experiences. Using this approach to our curriculum ensures children at The Coombes are able to confidently recall, use and apply knowledge across all subject areas, whilst also developing a love of learning and to grow and flourish in all stages of their education in our school.

## The three types of knowledge



## Knowledge distribution

We recognise that different subjects have different weightings of substantive, disciplinary and procedural knowledge. This infographic highlights what we consider to be the ratio of each form of knowledge within this subject:



## Our PSHE Vision

Our aim is to provide pupils with the invaluable knowledge that will help them to make informed decisions about their wellbeing and teach them the fundamental characteristics of healthy relationships. We have developed a curriculum that provides children with the opportunity to express their opinions safely and develop resilience as they engage in topics that support their daily life. They participate in a variety of activities where they develop into tolerant, accepting and empathetic individuals building strong foundations for their future. We value PSHE as a subject that supports children in their emotional and mental wellbeing and teaching each child how to make good choices.

## Curriculum structure

The PSHE curriculum is structured to provide children with the opportunity to learn a wide range of skills, focusing on health, well-being and emotional development. PSHE is taught primarily through an enquiry-based approach through discussion focused activities. Each teacher follows the PSHE curriculum map, which outlines the overview of units from Jigsaw, our scheme of work, which is also supplemented with other well-being and curriculum enhancements. Jigsaw 3-11 offers a comprehensive programme for primary PSHE including statutory Relationship and Health Education, in a spiral, progressive and fully planned scheme of work, giving children relevant learning experiences to help them to navigate their world and develop positive relationships with themselves and others.

With a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health, Jigsaw lessons also include mindfulness, allowing children to advance their emotional awareness, concentration and focus.

Through the scheme, Jigsaw ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills year on year. Children take part in games, team building activities and interactive sessions that build confidence. The safe environment created from these sessions provides plenty of opportunity to explore thoughts and feelings, as well as discuss focus questions or topics of enquiry. PSHE is taught alongside our well-being curriculum, providing children time to reflect on their emotions and develop strategies to calm.

Each year, children follow units of work which sit within the 6 main concepts of PSHE, our concepts are as follows:

Being me in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
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## Milestones and assessment opportunities

Our milestone objectives and assessment opportunities ensure that there is clear progression and we know how to assess those types of knowledge and outcomes within a unit.

## Vocabulary

Tier 2 and Tier 3 vocabulary that is specific to each art and design skill or process is planned and delivered over each unit, building a bank of both words and knowledge items linked to their definitions, over time.

## Cross curricular links

Our school values are part of everything we do. To ensure that is seen within the curriculum, we make explicit links to our values, as well as British Values, Eco / Forest School and Rights Respecting Schools.

It is also important to understand how subjects can work with each other, so there are specific links to other subjects outlined in the Unit Maps.

### Growing and Flourishing through experiences

Through a range of trips, experiences, visits, talks and learning opportunities, children at The Coombes receive not only a broad and considered journey of PSHE through the Jigsaw curriculum, but also learning above and beyond this, capturing important aspects of life and life skills. These include:

- Finance Education via Santander materials and visits from Banking staff from Nationwide Building Society
- First Aid Education – taught with a First Aid Trainer
- Space Makers – Wellbeing education supporting our religious and moral guidelines
- Water Safety – Using River and Canal Trust information and Environment Agency guidance
- Fire Safety – Supported by information from Berkshire Fire and Rescue Service
- Wellbeing activities – supported by the Wellbeing curriculum.
- Law and Order – Police visits from local area PCSO

### Impact

We measure the effectiveness of our curriculum in the following ways:

- Pupil data tracking (PITA grids and Target Tracker)
- Book scrutiny
- Monitoring of lessons and planning
- Pupil conferencing and annual pupil survey (pupil participation rates)
- See reports to governing body (Resources/Headteacher reports)

### Supplementary support

We utilise the following support within our curriculum for this subject:

- NSPCC
- Local community club/ groups
- National initiatives

### Events

- World Kindness Day
- Visitors once a year for Anti-Bullying Week
- Mindfulness theme days and activities with a focus on Wellbeing.
- Children's Mental Health Week
- Specialist visitors for bespoke activities e.g. for first aid training.
- Charity events
- NSPCC PANTs activity and assembly