

## HISTORY



| WHOLE SCHOOL OVERVIEW |  |  |   |  |  |                                    |  |  |
|-----------------------|--|--|---|--|--|------------------------------------|--|--|
|                       | Autumn 1   | Autumn 2                               | Spring 1  | Spring 2   | Summer 1   | Summer 2                           |  |  |
|                       | Nursery Rhymes   |  | Transport   |  | All about me   |                                    |  |  |
| Reception             | <ul> <li>Learning about life in the times of different nursery rhymes</li> <li>Thinking about how life has changed since these times</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling</li> </ul> |  | <ul> <li>Similarities and differences in transport in history and now</li> <li>Talking about experiences that are familiar to and how these may have differed in the past</li> </ul>                        |  | <ul> <li>How have I changed?</li> <li>Changes in my lifetime and memory</li> <li>Talking about past and present events in my life and in my family</li> </ul>  |                                    |  |  |
|                       | The Gunpowder Plot   |  | The History of Arborfield   |  | Amy Johnson and her pioneer flight   |                                    |  |  |
| Year 1                | <ul> <li>Significant events beyond living memory</li> <li>Who were Guy Fawkes and Robert Catesby?</li> <li>What impact did the Gunpowder Plot have on the UK</li> </ul>  |  | <ul> <li>A local area study</li> <li>What is our area known for? How has it changed?</li> <li>How did the Arborfield Garrison impact the local area?</li> <li>What is the history of our school?</li> </ul> |  | <ul><li>Significant events beyond living memory</li><li>Who was Amy Johnson?</li><li>How does Amy's life impact on ours today?</li></ul>                       |                                    |  |  |
|                       | The lives of Rosa Par  | ks and Emily Davison                   | Queen Victoria and th<br>Victori  |  | The Sinking  | of the Titanic                     |  |  |
| Year 2                | <ul><li>Significant individuals value</li><li>national and internation</li><li>Who were Rosa Parks of How did their lives differ</li></ul>   | nal achievements<br>and Emily Davison? | <ul> <li>Significant individuals value</li> <li>national and internation</li> <li>What changed during 0</li> <li>How did Queen Victoria</li> <li>area- specifically Huntle</li> </ul>                       | nal achievements<br>Queen Victoria's reign?<br>'s reign impact our local | <ul><li>Significant events bey</li><li>Why was the Titanic or</li><li>What was life like for different class?</li><li>How did the sinking of things?</li></ul> | alled unsinkable?<br>passengers of |  |  |
| Year 3                | Stone Age Britain  |  | Iron Age Britain  |  | The Roman Empire and its impact on Britain   |                                    |  |  |
|                       | <ul><li>Changes in Great Britai</li><li>Neolithic hunters and g</li><li>Early farming- Skara Br</li></ul>  | gatherers                              | <ul><li>Iron Age hill forts</li><li>Tribal kingdoms and ho</li><li>Changes in life during t culture</li></ul>   |  | <ul> <li>The Roman Empire by army</li> <li>British resistance inclu</li> <li>Successful invasion by including Hadrian's Wo</li> </ul>                          | / Claudius and conquest,           |  |  |



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|   | The Settlement of Anglo-Saxons                                     | The Struggle for Power   | Ancient Egypt  |
|---|--|--|--|
| Year 4  | Roman withdrawal from Britain                                      | The struggle for power in the time of Edward the   | A timeline of the achievements of early  |
|   | The fall of the Roman Empire Angle Ogyan invasions cottlements and | Confessor  Vikinga raida and inversion   | civilisations  |
|   | Anglo-Saxon invasions, settlements and kingdoms                    | <ul><li>Vikings raids and invasion</li><li>Resistance by Alfred the Great and Athelstan,</li></ul> | Where and when the Egyptians first appeared What was Egyptian life like?               |
|   | Scots invasion from Ireland to Northern Britain                    | first King of England  | what was Egyptian life like?   |
|   | Historic Crime   | & Punishment   | The lives of the Ancient Greeks  |
| Year 5  |  |  |  |
|   | Changes in social history  |  | A study of Greek life  |
|   | Crime and punishment   |  | Achievements of Ancient Greeks   |
|   | How history has impacted Britain today                             |  | The influence of Greeks on the western world   |
|   | World War 1 and the impact of it on the local                      |  | Ancient Mayan Civilisation   |
| Year 6  | area   |  |  |
| <ul><li>Local history study</li><li>A study of how World War 1 impacted or changed<br/>the local area</li></ul> |  |  | <ul><li>Contrasting society to British history</li><li>Life in the Mayan era</li></ul> |