

A farmer went out to sow his seed...



The Coombes CE Primary School

Governing Body Curriculum, Vision and Values Statement

Mark 4: 3-8

Our Vision

This School has a Christian foundation and our vision and values are based on this. We seek to achieve academic excellence and provide the good conditions described by Jesus Christ in the parable of the sower where each child can grow and thrive. We aim to see each child grow in character, confidence and understanding, grow in appreciation of who they are and acquire the skills needed to succeed in a changing world.

Values

The school has six Christian Values, and these are:

Compassion

Perseverance

Wisdom

Responsibility

Forgiveness

Respect

To help the children understand the school's values – we say that by living the values we create a school that is like the 'good soil'- enabling us all to grow and flourish.

Governing body - Curriculum Statement

The Governing body of The Coombes Church of England Primary believes that the school should offer world class learning experiences for every child that result in an exceptional academic grounding- enabling our children and staff to grow and flourish throughout their lives.

The broad curriculum taught at the school is based on the National Curriculum and the governing body look to the senior school leaders to deliver an inspiring curriculum which achieves the following aims:

- The Christian vision of the School is reflected through the promotion of the school's core values throughout the curriculum;*
- An excellent grounding for academic success and a breadth of skills is developed in preparation for their life beyond their attendance at The Coombes school;*
- A curriculum that goes beyond the national curriculum, providing an educational offer that is bespoke for every child, enabling each pupil to become a responsible global citizen.*

*The school's aim is to ensure that **every** child can flourish and achieve to the full extent of their individual capabilities – regardless of faith, race, gender, or ability, including those from vulnerable groups or with special education needs.*