

As directed by the Department for Education, schools have a duty to actively promote the fundamental British values of **democracy, the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs.** These values were first set out by the government in the 'Prevent' strategy in 2011. In November 2014, schools were required to have a strategy for embedding these values and showing how their work with pupils has been effective in doing so.

At The Coombes Church of England Primary School we uphold and teach pupils about British Values which are defined as:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), whole school assemblies and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as electing and running a successful School Council. We also actively promote British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes. This supports pupils to understand how citizens can influence decision-making through the democratic process.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies.

Our system for behaviour is aligned to an agreed set of codes (The Coombes Code) and if children are given verbal warnings this is always set against the agreed school behaviour code.

Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole

school. Children are rewarded not only for achievement in curriculum areas, but also for behaviour and demonstration of Christian Values. Rewards are given in the form of certificates and 'star notes', and parents are informed of their child's successes.

Children's achievements are also recognised during our weekly Celebration Assembly.

The school aims to provide an appreciation that living under the rule of law protects pupils and is essential for their safety and well-being. Visits from authorities such as the Police and Fire Service help reinforce this message. The children have been actively involved in encourage parents to follow the rule of law with regards to the highway code and parking outside of the school

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PHSE education.

Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs. EYFS pupils are given the freedom to self select their learning activities - 'choosing time'. All pupils are encouraged to make personal choices about the food they eat.

Mutual Respect:

Part of our school ethos and behaviour policy are based around core Christian Values such as 'respect' and 'responsibility' and these values determine how we live as a community at The Coombes Church of England Primary School. Collective Worship is based on 'Christian Values' which are central to how we expect everyone to go about their life at our school.

Children learn that their behaviours have an effect on their own rights and those of others.

In PE the children take part in training and many compete in tournaments. The value of the training and tournaments is that of 'sportsmanship'. Children are reminded to show mutual respect towards other players at all times.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.

Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.

BRITISH VALUES

DEMOCRACY:
Making decisions together

*Share ideas, take turns,
respect all ideas & work
together.*

RULES OF LAW:

*Understanding rules matter
Behaviour and conduct is
important, understand right
from wrong, look after each
other, tidy our environment
together and respect all
others.*

INDIVIDUAL LIBERTY:
Freedom for all

*Take a controlled risk, have a
go while feeling safe, try our
best, develop self esteem &
share feelings.*

**MUTUAL RESPECT AND
TOLERANCE:**

*Treat others how you want to be
treated
Everyone is valued, all cultures are
celebrated, share and respect the
opinions of others.*

